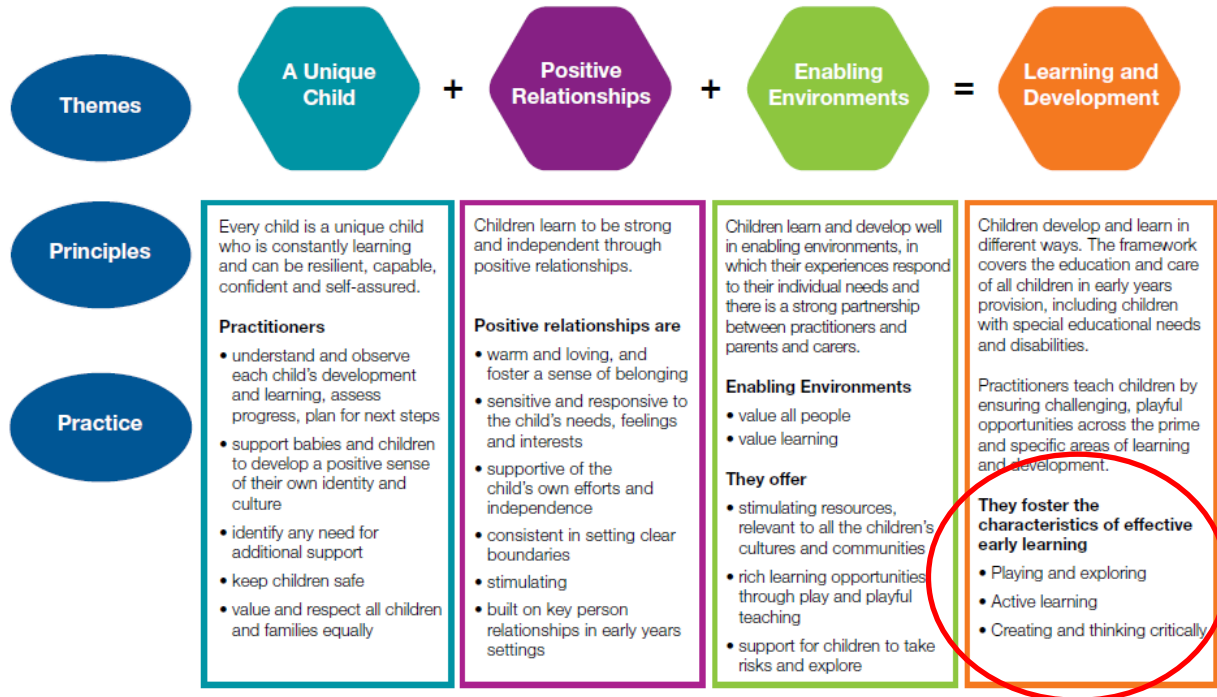


Characteristics of Effective Learning

Children are born ready, able and eager to learn. They actively reach out to interact with other people, and in the world around them. Development is not an automatic process, however. It depends on each unique child having opportunities to interact in positive relationships and enabling environments.

The four themes of the EYFS underpin all the guidance. This document - Development Matters - shows how these themes, and the principles that inform them, work together for children in the EYFS.



Characteristics of Effective Learning

Playing and Exploring - Engagement

- Finding out and exploring
- Playing with what I know
- Being willing to 'have a go'

Active Learning - Motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what I set out to do

Creating and Thinking Critically - Thinking

- Having my own ideas
- Making links
- Choosing ways to do things

Characteristics of Effective Learning



©Teacher's Pet 2013 www.tpet.co.uk

Characteristics of Effective Learning



©Teacher's Pet 2013 www.tpet.co.uk

Characteristics of Effective Learning



©Teacher's Pet 2013 www.tpet.co.uk