

# Field House Montessori Nurseries



St. Gregory & St. Augustines, The Presbytery, 322 Woodstock Road, OXFORD, OX2 7NS

<b>Inspection date</b>	10 June 2015
Previous inspection date	23 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- All staff have a very secure understanding of their safeguarding responsibilities and the correct procedures to follow if they have a concern about children's welfare. This means that children's well-being is effectively promoted.
- Children are confident and settled and they behave well. They are considerate of others and are developing their independence and self-care skills.
- The leadership and management team has a positive vision and carefully evaluate the quality of the setting. They have put effective measures in place which are driving further improvement.
- Children are developing good communication and language skills, supported by staff who are attentive, listen carefully and question children skilfully.
- Staff provide a broad range of good opportunities for children to learn both inside and outside. As a result, children make good progress.

### It is not yet outstanding because:

- Staff do not make the most of all opportunities for children to express and develop their own creative and imaginative ideas.
- There are times when staff do not remind children to have a drink in order to keep themselves well hydrated.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities for children to express and develop their own creative and imaginative ideas
- ensure staff remind children to drink regularly and make drinks easier for children to access to ensure they consistently remain hydrated.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outside.
- The inspector completed a joint observation with the nursery manager.
- The inspector sampled a range of records and policies, including confirmation of staff suitability checks, planning and assessment documentation, first aid qualifications and the complaints log.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector held a meeting with the nursery manager and discussed the arrangements in place for safeguarding children, staff development and the monitoring of the educational programmes.

### Inspector

Nikki Whinton

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff understand how children learn. They plan a varied programme of stimulating, age appropriate experiences to promote children's learning across all areas of the curriculum. As a result, all children make good progress. Children are well motivated and keen to explore a wide variety of planned and free choice activities. Older children enjoy identifying countries depicted on a map of Europe jigsaw and match them to national flags. In the garden, children become absorbed making cakes in a mud kitchen. Some planned craft activities are adult directed and do not offer all children the chance to initiate and then develop their own imaginative ideas. Parents complete information about their child's preferences and prior learning to help staff assess children's starting points. Staff undertake regular observational assessments to identify children's achievements and plan their next steps. There are many good strategies in place to help parents understand the nursery's policies and procedures and to ensure they are kept fully involved in their child's learning and development. For example, staff provide informative 'parents page' handouts with activities for them to do at home with their children. Staff invite parents to regular meetings to discuss their children's progress. This means information is regularly exchanged and parents are fully involved in the assessment process.

### **The contribution of the early years provision to the well-being of children is good**

Both the inside and outside environments are well resourced and inviting. Children are settled, self-assured and familiar with routines. They sit and concentrate for short periods, speak with growing confidence in a familiar group and listen to others. Children have positive relationships with staff who are effectively deployed to help support their individual care and learning needs. As a result, children are emotionally well prepared for the next stages in their learning. Staff are good role models. They help children to learn ways to keep themselves safe, including reminding them not to run indoors. Children are learning about healthy lifestyles. They regularly explore a variety of suitably challenging apparatus within the setting's garden that helps to promote their physical development. They independently wash their hands before eating and enjoy a wide range of healthy snack options. However, children are not always reminded to have a drink in order to keep themselves fully hydrated.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager fully understands her responsibilities in implementing the requirements of the Early Years Foundation Stage, including her designated role in safeguarding children. She effectively monitors and oversees the planning and delivery of the educational programmes. This good leadership ensures that all children progress well in their learning. There is an established programme for professional development. Staff attend regular supervision meetings and complete targeted training which supports the improvement of their skills and knowledge and promotes all children's care and learning.

## Setting details

<b>Unique reference number</b>	EY408463
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1014817
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Montessori North Oxford Limited
<b>Date of previous inspection</b>	23 October 2013
<b>Telephone number</b>	07720 715 021

Field House Montessori Nurseries opened in 1996 and re-registered when it changed to a limited company in 2010. The nursery operates from rooms in the presbytery of St. Gregory and St. Augustine's Church near to the centre of Oxford. Children have access to an enclosed garden for outdoor play. There is a small ramp to the front door and a staircase to the main playroom. The nursery is registered on the Early Years Register and the compulsory part of the Childcare Register. There are currently 28 children on roll in the early years age group. The nursery is open each weekday, for 46 weeks of the year, from 8am to 3pm. There is the option for extended care until 5.30pm at a linked nursery close by. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are four staff working with the children, of whom three hold appropriate early years qualifications.

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